| | | 国際教育研究フロンティアA International Frontiers in Education and Research(A) | | | | | 担当者所属・ 職名・氏名 | | 教育学研究科 教授 | | | En | Emmanuel MANALC | |
|------------|---|---|-----|---|---------------------------|---------------|-----------------|-----|-----------|----------|------|----------|-----------------|--|
| 配当 学年 | 院 | | 単位数 | 2 | 開講年度・ ₂ 開講期 | 2017・ 前期集中 | 曜時限 | 集中諱 | 耫義 | 授業 形態 | 課題演習 | 使用 言語 | 英語 | |
| 共用科 | 泪 | | | | | | - | | | | | | | |
| 「授業の概要・目的」 | | | | | | | | | | | | | | |

[授業の概要・目的]

The purpose of this course is to develop senior and graduate students ' ability to effectively communicate their research in English to international audiences. It will cover essential skills in both written and spoken communication, including both formal and less formal contexts for the latter. As the specific focus of this course is on the development of language skills for use in educational and psychological research environments, it is suitable for both native and non-native English speakers.

[到達目標]

The goal of this course is to facilitate the development of students' English communication skills that are applicable to many essential activities that researchers engage in.

The expectation in this course is that students will demonstrate development of these skills at a high level commensurate with their educational background and experience.

[授業計画と内容]

This is an intensive course that will be held over three Saturdays (9:00 to 16:30 on each day). The following is a guide to what will be covered on each of the three days of the course. Some modifications or adjustments to this structure may be made as required.

Day 1 (April 22, 2017): Introduction to the course; the structure of research papers in education; quoting and paraphrasing others ' work.

Day 2 (May 13, 2017): Critical thinking, reading, and writing; considerations in publishing research; paper (oral) and poster presentation skills.

Day 3 (May 27, 2017): Student research presentations and feedback; self-introduction and initiation of conversation with other researchers; skills for maintaining conversations with other researchers.

Course conduct:

Students taking this course will be expected to fully participate in discussions, exercises, and various writing and speaking tasks assigned by the instructor. They will be expected to prepare ahead of each class by reading any materials assigned by the instructor, and/or completing any other assigned tasks. Class sessions will vary in terms of conduct: most will include some lectures provided by the instructor, who will also facilitate workshops and discussions on the topics covered in the course.

Writing tasks/assessments = 50%: Students will write a research abstract (10%) and a literature review pertinent to their own research work (word limit = 1,000 words; 40%). For the literature review, they will need to demonstrate the necessary skills in quoting and paraphrasing, as well as correct and accurate source acknowledgement and referencing (using the APA format). In the review, reference will need to be made to at least 5 research articles pertinent to their research topic. Speaking tasks/assessments = 50%: Students will make a presentation to report on their own research work (30%); additionally, contributions to class discussions and demonstration of ability to correctly apply skills learnt in the course would count toward the final grade (20%).

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[履修要件]

Students taking this course are expected to have completed their own research project and/or to be currently working on a research project (even if it is just a small project).

[成績評価の方法・観点及び達成度]

Writing tasks/assessments = 50%, Speaking tasks/assessments = 50%. There is no final examination.

[教科書]

使用しない

There is no textbook for this course. The instructor will assign articles for students to read in preparation for each class.

[参考書等]

(参考書)授業中に紹介する

[授業外学習(予習・復習)等]

Prior to the first class session and between the class sessions, students will be expected to spend some time on preparation, readings, and/or assignments.

(その他(オフィスアワー等))

What to bring to the first class session:

[1] Notes about own research (completed or in process)

[2] Copy of at least 2 experimental research papers on a similar or related topic to own research (please read these papers ahead of the course so that you are familiar with their content).

Students can email the instructor to make an appointment or to ask any questions about the course.

オフィスアワーの詳細については、KULASISで確認してください。